

# Dreamweaver Level 2



## Syllabus

---

### Course Description:

Participants in this course build on previous Dreamweaver experience and learn how to create layers, use style sheets, build pop-out menus, and user interactivity, and develop templates. We encourage everyone to work on “real-world” project and bring files and materials they plan to use.

### Prerequisites:

To gain the most from this course, participants should:

- Complete the Online Projects with Dreamweaver Level 1 course of equivalent.
- Have a good understanding of Dreamweaver, the Internet, and HTML.

### Objectives:

Upon completion of this course participants will be able to:

- Use the advanced features of Dreamweaver 2. Create and use layers for layout.
- Create and use templates.
- Use CSS capabilities to improve the function, appearance, and efficiency of a website.
- Install and use extensions.
- Create pop-out menus to improve the usability of a site.

### Credit:

Upon completion of all three courses in the Web Academy series and completion of their homework project participants can apply to receive 3 USOE lane change hours or 3 SUU semester credit hours.

The three courses are:

- Dreamweaver Level 1
- Fireworks
- Dreamweaver Level 2

### Points:

14 licensure points

### Homework:

This assignment may be completed by creating a new site, or by revising and upgrading an existing website using new skills. The topic and content of the website should reflect the educational and communication goals of the school and or your classroom. The site should also demonstrate your understanding of advanced tools like CSS and Library items to improve the function of your website and improve your efficiency in managing it. The Website should include the following:

**School Website:**

1. Current phone numbers and email addresses of all faculty and staff.
2. Current school calendar.
3. Links to Grading system, and District site.
4. Links to internet resources for Parents and teachers, Pioneer Library etc.
5. Adherence to all District guidelines.

**Teachers Website:**

1. Current contact information.
2. Up to date calendars and schedules.
3. Teaching resources: handouts, study aids, etc.
4. Internet resources for students and parents.
5. Adherence to all district guidelines.