

Mrs. Wamsley's Quantitative Analysis Disclosure Statement

Welcome to mathematics!! This class is (generally) required for high school graduation and is very beneficial toward your college education as well as being applicable in "real life". My goal is to help my students discover the wonderful world of math and to understand **WHY** we do certain things at certain times. To help me accomplish these goals, we will follow these rules in my classroom.

- 1) Follow **ALL** directions the **FIRST** time they are given.
- 2) Be in your seat prepared with all supplies out when the bell **BEGINS** to ring or you are considered tardy.
- 3) Eliminate ridicule, sarcasm, snickering, swearing, crudeness, lewdness, and put-downs. (That is **ALL** inappropriate language.)
- 4) Ask permission before touching others or their possessions.

The first rule will include several things such as: no hats in my classroom, absolutely no cheating, no music players or cellular phones (**NEVER** to be used in **ANY** way during class or they will be taken to an administrator), no food or drink in the room, follow the school policies for dress code, etc. Please note: it is inappropriate to record images of staff members without their permission.

Supplies will include a math book, a calculator, pencil or pen, and paper. I **STRONGLY** recommend the use of a TI-83 or TI-84 (regular, Plus, or Silver Edition) graphing calculator. It will greatly enhance your mathematical experience both this year and in future years. A classroom set of calculators is available for use during class time as long as the calculator is not abused.

Along with these rules there are consequences – not so great ones for not following them, and some pretty nice possibilities for following them. Here are the consequences for **NOT** following them:

- 1) Warning
- 2) Your name is recorded in the "black book"
- 3) Your name is recorded in the "black book" and I will contact your parent
- 4) (or severe or chronic) You will be sent to visit with an administrator and will not be allowed back into my class until we have had a parent, administrator, and student conference to help you make better choices, or have been put on a contract

For each time your name appears in the black book, your citizenship grade will drop one point. Each tardy will also drop your citizenship grade one point as well as earning a zero on the daily warm-up. If you arrive at class late and the door is shut, enter the room quietly and stand by the door until you are told to take your seat. Tardies **cannot** be excused or made-up after the fact. Each tardy after the fourth will also earn the student a "tardy ticket" which will have to be paid for through the administration or their name will appear on the fine list at the end of the year. I will also follow Granite School District's citizenship policy which is posted, along with this disclosure statement, in my room.

Some rewards that can be earned as a class when no one has to sign the book are: a hall pass (can be used as a hall pass or extra credit on a test), "Wipe Out" (wipes a student's name out of the black book for one infraction **or** wipes out one tardy **or** can be used as extra credit on an assignment), a "High Five" (five extra credit points on a quiz), and ultimately a "Floating A" (earns full credit on the lowest assignment **or** test score), along with several others. **ALL REWARD COUPONS MUST BE SIGNED IN INK OR THEY ARE FORFEITED!!** Reward coupons are non-transferable and are good for use in the quarter issued **ONLY**. If a student is absent the day the reward coupon is issued, they have one class period to come and ask me for the coupon or they forfeit the reward.

My grades are based off of the following:

- 1) Warm-ups count as 20% of your final grade. They are given daily at the very beginning of class and if you are tardy, you will receive a zero on it, which cannot be made up. There is no way to make-up warm-ups if a student is absent. I will drop the two lowest warm-up scores at the end of each term.
- 2) Homework can be expected daily and will be corrected the next meeting day unless otherwise stated in class. Assignments will be checked at the **beginning** of each period and will receive a score between 0 and 10 based on the percentage of problems worked and answered correctly. All assignments must be signed in red ink by the person who corrected them or they will not be accepted as having been completed on time. Assignments missed due to excused absences may be turned in for full credit up to one week after the absence. I will not accept make-up work for credit for unexcused absences. It is in your own best interest to go back and re-work the problems you missed on your homework so that you are able to work them successfully on your tests. Anyone who disrupts another class to turn in a late or absent assignments will not receive credit for that assignment. Homework will count as 20% of your final grade.
- 3) Tests can be expected about every 10 days to two weeks. The next test date will be posted on the front board. A test missed for a legitimate reason (an excused absence) must be made up by the beginning of the second class period after the original test date or the test will count as a zero in your grade (and can not be dropped). All assignments pertinent to a test should be turned in before the test is given. Tests will count as the final 60% of your grade.

The following is my grading scale:

88 – 100	A	76 – 79	B-	64 – 65	D+
86 – 87	A-	74 – 75	C+	58 – 63	D
84 – 85	B+	68 – 73	C		
78 – 83	B	66 – 67	C-	below 58	F

I am available to assist you at least 30 minutes (and often times much longer than that) before and after school every day.

You are welcome to contact me via e-mail at hwamsley@graniteschools.org, which I check several times a day, or you may call the school at (385) 646-5360 and leave a message for me with the secretaries and I will return your call as soon as possible. Your grade may be checked via the internet (for instructions see separate sheet). I update grades on my computer at least weekly after the first two to three weeks of any term (usually after the first test).

I am looking forward to working with you towards a greater understanding of math and a wonderful school year!

Name _____ Class _____ Period _____

Full address: _____
(street address)

_____ (city)

_____ (state)

_____ (zip code)

Home phone _____

Parent(s) name(s) _____

Parent(s) work phone(s) _____

Parent(s) cell phone(s) _____

Parent(s) e-mail address _____

I have received, read, and understand Mrs. Wamsley's disclosure statement. I also understand that I can check my student's progress at any time through the on-line grading program.

Student signature _____ date _____

Parent signature _____ date _____

Book # _____

Damage (if any)